

PYP 1 6 - 7 year olds

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Informed choices promote health and well-being.</p> <p>Concepts: Responsibility and Connection</p> <p>Related concepts: Improvement Growth</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The importance of personal hygiene and routines** How exercise and a balanced diet contribute to our well-being ** How mental health contributes to our well-being ** <p>Learner Profile focus: Balanced, Caring</p> <p>Attitude focus: Empathy, Respect</p>	<p>Homes can be reflective of culture and local conditions.</p> <p>Concepts: Change and Form</p> <p>Related concepts: Materials, properties Innovation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different kinds of houses locally and globally How houses are built ** How houses have changed over time locally and globally ** <p>Learner Profile focus: Inquirer, Open-Minded</p> <p>Attitude focus: Appreciation, Curiosity</p>	<p>Imagination is a powerful tool for extending our ability to think, create and express ourselves.</p> <p>Concepts: Perspective, Reflection</p> <p>Related concepts: Imagination, self-expression</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How we demonstrate imagination How imagination helps us to consider other perspectives How imagination helps us to solve problems <p>Learner Profile focus: Reflective, Communicator</p> <p>Attitude focus: Empathy, Creativity</p>	<p>Matter exists in changing states.</p> <p>Concepts: Change and Causation</p> <p>Related concepts: Solutions, mixtures, transition**</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Scientific process States of matter** How temperature changes matter ** <p>Learner Profile focus: Knowledgeable Inquirer</p> <p>Attitude focus: Independence Curiosity</p>	<p>Communities function more effectively when systems and routines are in place.</p> <p>Concepts: Function and Responsibility</p> <p>Related concepts: Systems, Structures, Role</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> What a community is Purpose of systems and routines in a community Different roles and responsibilities in a community <p>Learner Profile focus: Thinker, Open-minded</p> <p>Attitude focus: Commitment, Independence</p>	<p>Habitats provide what living things need to survive.</p> <p>Concepts: Concepts: Responsibility and Form</p> <p>Related concepts : Impact, Values, Rights</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Types of habitats. How habitats give living things what they need to survive Protection of habitats <p>Learner Profile focus:: Reflective Caring</p> <p>Attitude focus: Tolerance, Appreciation</p>

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