

PYP 2 7 - 8 year olds

<p><b>Who We Are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, <b>physical</b>, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where We Are In Place and Time</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and <b>journeys</b>; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How We Express Ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, <b>extend and enjoy our creativity</b>; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b></p> <p>An inquiry into <b>the natural world and its laws; the interaction between the natural world</b> (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>How We Organize Ourselves</b></p> <p>An inquiry <b>into the interconnectedness of human-made systems and communities</b>; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; <b>peace and conflict resolution</b>.</p>
<p><b>The senses help experience, explore and interpret the world.</b></p> <p><b>Concepts:</b> Function, Connection</p> <p><b>Related concepts:</b> Adaptation, exploration</p> <p><b>Lines of Inquiry:</b></p> <ol style="list-style-type: none"> <li>1. The five senses **</li> <li>2. How the senses work **</li> <li>3. How our senses help us **</li> </ol> <p><b>Learner Profile focus:</b> Inquirer, Well balanced</p> <p><b>Attitude focus:</b> Curiosity, Enthusiasm</p>	<p><b>Journeys create change and open up new opportunities.</b></p> <p><b>Concepts:</b> Change, reflection</p> <p><b>Related concepts:</b> Change, Opportunity</p> <p><b>Lines of Inquiry:</b></p> <ol style="list-style-type: none"> <li>1. Reasons for journeys</li> <li>2. Choices and decisions involved in making a journey</li> <li>3. How journeys have changed over time</li> </ol> <p><b>Learner Profile focus:</b> Principled, risk taker</p> <p><b>Attitude focus:</b> Commitment, Tolerance</p>	<p><b>Fairy tales and folklore reflect culture and creativity from people around the world.</b></p> <p><b>Concepts:</b> Perspective, Reflection</p> <p><b>Related concepts:</b> Imagination, self-expression</p> <p><b>Lines of Inquiry:</b></p> <ol style="list-style-type: none"> <li>1. Common elements of fairytales</li> <li>2. Similarities and differences between fairytales around the world</li> <li>3. Morals of stories</li> </ol> <p><b>Learner Profile focus:</b> Communicator, Inquirer</p> <p><b>Attitude focus:</b> Cooperation, Creativity</p>	<p><b>Natural and unnatural processes shape and reshape the Earth's surfaces.</b></p> <p><b>Concepts:</b> Change, Responsibility</p> <p><b>Related concepts:</b> Classification, erosion.</p> <p><b>Lines of Inquiry:</b></p> <ol style="list-style-type: none"> <li>1. How Earth's surfaces are created **</li> <li>2. Process that shape the Earth**</li> <li>3. The impact of natural and unnatural processes on Earth's landforms **</li> </ol> <p><b>Learner Profile focus:</b> Knowledgeable, Caring</p> <p><b>Attitude focus:</b> Appreciation, Respect</p>	<p><b>Transportation systems and services exist to meet people's needs within a community.</b></p> <p><b>Concepts:</b> Change, Function</p> <p><b>Related concepts:</b> transportation, safety</p> <p><b>Lines of Inquiry:</b></p> <ol style="list-style-type: none"> <li>1. How transportation systems and services meet the needs of a community**</li> <li>2. How transportation and services have changed over time**</li> <li>3. Safety precautions involved with transportation **</li> </ol> <p><b>Learner Profile focus:</b> Thinker, Principled</p> <p><b>Attitude focus:</b> Confidence, Integrity</p>	<p><b>Peaceful relationships lead to a better quality of life.</b></p> <p><b>Concepts:</b> Causation, Function</p> <p><b>Related concepts :</b> Diversity, differences, similarities, self-concept</p> <p><b>Lines of Inquiry:</b></p> <ol style="list-style-type: none"> <li>1. Peace keepers in our community</li> <li>2. Cause and effect of conflict</li> <li>3. Strategies to resolve conflict</li> </ol> <p><b>Learner Profile focus:</b> Reflective, Open Minded</p> <p><b>Attitude focus:</b> Independence, Empathy</p>

\*\* Direct links to the Swedish National Science or Humanities Knowledge Goals