

PYP 4 9 - 10 year olds

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Values and beliefs help to shape people.</p> <p>Concepts: Perspective, Reflection</p> <p>Related concepts: Similarities, differences, interpretation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Own beliefs and practices Religious beliefs and practices ** History of local beliefs ** <p>Learner Profile focus: Open Minded, Reflective</p> <p>Attitude focus: Confidence, Tolerance</p>	<p>Knowing about history enables us to discover our unique identities.</p> <p>Concepts: form, change</p> <p>Related concepts: development, influence</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Contributions to modern society** Comparing past lives with ours today ** The main characteristics of different time periods ** <p>Learner Profile focus: Thinker</p> <p>Attitude focus: Appreciation, Enthusiasm</p>	<p>Our need to share our feelings and ideas drives us to develop effective ways to communicate.</p> <p>Concepts: function, form</p> <p>Related concepts: Personality, Feelings/Emotions, Motivation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Identifying our feelings Ways of expressing our feelings Effective communication <p>Learner Profile focus: Risk taker, Communicator</p> <p>Attitude focus: Creativity, Cooperation</p>	<p>Everything in our solar system is connected through gravity.</p> <p>Concepts: connection, form</p> <p>Related concepts: Cycle, Interaction, Natural Disasters</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The natural objects in our solar system ** Gravity ** Earth and Sun connections ** Earth and Moon connections ** <p>Learner Profile focus: Knowledgeable, Inquirer</p> <p>Attitude focus: Curiosity, Independence</p>	<p>Local and global organizations can make a difference to our world.</p> <p>Concepts: function, causation</p> <p>Related concepts: Impact, systems</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Local organizations Global organizations Impact upon the world <p>Learner Profile focus: Caring</p> <p>Attitude focus: Empathy</p>	<p>People can interact with the environment and its resources in many different ways</p> <p>Concepts: causation, responsibility</p> <p>Related concepts : Systems, initiative, consequences</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Human impact on the environment** Consequences ** What we can do now ** <p>Learner Profile focus:: Balanced, Principled</p> <p>Attitude focus: Respect, Commitment</p>

** Direct links to the Swedish National Science or Humanities Knowledge Goals