

PYP 5 (10 -11 year olds)

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Overcoming prejudice can be attained through understanding.</p> <p>Concepts: Causation, Change</p> <p>Related concepts: heritage, prejudice Rights & Responsibilities, diversity</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How prejudice begins** Actions against prejudice** Human similarities and differences** <p>Learner Profile focus: Open minded knowledgeable</p> <p>Attitude focus: Tolerance, Respect</p>	<p>Human exploration leads to discoveries, opportunities and new understandings.</p> <p>Concepts: exploration, discovery, location</p> <p>Related concepts: development, influence</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Causes of exploration (historical and personal)** Consequences of human exploration ** Connection from the past to today** <p>Learner Profile focus: Risk Taker, knowledgeable</p> <p>Attitude focus: Curiosity, confidence</p>	<p>Creating and responding to art develops understanding of ourselves and the world around us.</p> <p>Concepts: Reflection, perspective</p> <p>Related concepts: interpretation, symbolism</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How the arts develop appreciation Ways people express individuality How the arts can be a reflection of values and issues <p>Learner Profile focus: Balanced, reflective</p> <p>Attitude focus: creativity, appreciation</p>	<p>Understanding the properties of physics determines how we apply them in our everyday lives.</p> <p>Concepts: Function, connection</p> <p>Related concepts: force, properties, energy,</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Natural laws** Relationships between properties** Uses of physics** <p>Learner Profile focus: Inquirer, communicator</p> <p>Attitude focus: Creativity, curious</p>	<p>Systems of production, exchange, and consumption bring about economic activity.</p> <p>Concepts: Form, Function</p> <p>Related concepts: Trade, supply ad demand, goods and services</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Trade – local and global** Distribution of good and services** Role of supply and demand ** <p>Learner Profile focus: Knowledgeable, Thinker</p> <p>Attitude focus: Integrity</p>	<p>Wealth and resources determine access to equal opportunities.</p> <p>Concepts: Connection, Responsibility</p> <p>Related concepts : poverty, resources, wealth, opportunity</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Quality of life around the world** Resource distribution** Relationship between wealth and power ** <p>Learner Profile focus:: Balanced, Principled</p> <p>Attitude focus: Empathy, Appreciation</p>

** Direct links to the Swedish National Science or Humanities Knowledge Goals