

PYP 6 11- 12 year olds

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>The Human body consists of many interrelated systems.</p> <p>Concepts: Function, Change</p> <p>Related concepts: systems, growth, reproduction</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Human body systems** The body system relationships** Changes within the body** <p>Learner Profile focus: Balanced, reflective</p> <p>Attitude focus: Cooperation, independence</p>	<p>By discovering the history of our continent, we learn about our connections with other people and places in the world.</p> <p>Concepts: Connection, Causation</p> <p>Related concepts: Conflict, culture, power, impact</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Significant historic events in Europe Cultural connections with other countries Local history <p>Learner Profile focus :Inquirer, Knowledgeable</p> <p>Attitude focus: Enthusiasm, appreciation</p>	<p>People’s perceptions determine their reactions.</p> <p>Concepts: Reflection, perspective</p> <p>Related concepts: interpretation, judgement</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different ways people perceive situations, ideas and art Reactions that art can provoke Different mediums of expression (e.g. photography, digital story-telling) <p>Learner Profile focus: Communicator, thinker</p> <p>Attitude focus: Confidence, creativity</p>	<p>Organisms interact with one another and with their environment in an ecosystem.</p> <p>Concepts: Function, connection</p> <p>Related concepts: Growth, relationships, ecosystems, organisms</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Components of an ecosystem** Factors that affect growth and reproduction ** How organisms and environment are connected** <p>Learner Profile focus: Principled, caring</p> <p>Attitude focus: Commitment, respect</p>	<p>Political systems structure how nations are organized.</p> <p>Concepts: Function, Responsibility</p> <p>Related concepts: Citizenship, governments, cooperation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Building a nation** Civic responsibility** Collaborations between nations** <p>Learner Profile focus: Risk-taker, open-minded</p> <p>Attitude focus: Curiosity, integrity,</p>	<p>EXHIBITION</p> <p>Individuals and groups connect and organize to solve problems and take action.</p> <p>Concepts: all</p> <p>Related concepts : citizenship, relationships</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Our responsibilities to our local communities Our interpersonal relationships Our global citizenship <p>Learner Profile focus:: all</p> <p>Attitude focus: all</p>

** Direct links to the Swedish National Science or Humanities Knowledge Goals