

K1 3 – 4 year olds

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>The human body looks and functions in different ways.</p> <p>Concepts: Form, Function</p> <p>Related concepts: identity, growth</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How I look How my body is changing and growing What I can do <p>Learner Profile focus: reflective</p> <p>Attitude focus: Independence</p>		<p>Songs and rhymes help human expression.</p> <p>Concepts: Connection, Perspective</p> <p>Related concepts: patterns, feelings</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Songs and rhymes in our cultures How songs and nursery rhymes make us feel How we express ourselves through movement <p>Learner Profile focus: Communicator</p> <p>Attitude focus: curiosity, appreciation</p>	<p>Seasons show changes in weather and environment.</p> <p>Concepts: Change, Reflection</p> <p>Related concepts: adaptation, weather</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Different seasons throughout the year Changes in nature How we adapt to the seasons <p>Learner Profile focus: thinkers</p> <p>Attitude focus: confidence</p>		<p>People share the world with many tiny creatures.</p> <p>Concepts: Causation, Responsibility</p> <p>Related concepts: animals, environment, sharing</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Mini beasts around us Sharing an eco-system How mini beasts help us <p>Learner Profile focus: caring</p> <p>Attitude focus: respect</p>