

K2 4- 5 year olds

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>People form families and build relationships.</p> <p>Concepts: Function, Responsibility</p> <p>Related concepts: families, relationships</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> How families function The responsibilities within families Family structures <p>Learner Profile focus: reflective, Open minded</p> <p>Attitude focus: Responsibility, Tolerance</p>		<p>People communicate ideas and feelings in many creative ways.</p> <p>Concepts: Perspective, Reflection</p> <p>Related concepts: Communication, personal expression</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> What we like about art How we express ourselves through art Different forms of creativity <p>Learner Profile focus: Communicator, Balanced</p> <p>Attitude focus: Independent, Creativity</p>	<p>Understanding the properties of air allows us to make practical uses of it.</p> <p>Concepts: Change, Form</p> <p>Related concepts: Properties, transformation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Where air can be found Uses of air How air can change <p>Learner Profile focus: Knowledgeable, Inquirer</p> <p>Attitude focus: Enthusiasm, Curious</p>		<p>Animals develop and change during a life cycle.</p> <p>Concepts: Causation, Connection</p> <p>Related concepts: Sequences, pattern</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> What a life cycle is How animals change during a life cycle How we take care of the creatures in our environment <p>Learner Profile focus: Thinker, caring</p> <p>Attitude focus: Appreciation, respect</p>