

PYP K3 (5-6 year olds)

<p>Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where We Are In Place and Time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How We Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>How We Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Sharing the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Friendships develop with rights and responsibilities.</p> <p>Concepts: Function, Responsibility</p> <p>Related concepts: Behaviour, Patterns, Initiative</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> The purpose of friends How to be good friend How to resolve conflicts <p>Learner Profile focus: Balanced, Principled</p> <p>Attitude focus: Cooperation, Tolerance</p>		<p>Every story tells a message.</p> <p>Concepts: Perspective, Reflection</p> <p>Related concepts: : Communication, Interpretation, Beliefs</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Messages in stories ** Roles of characters in a story The reason why people tell stories How the life in the past is present in stories today ** <p>Learner Profile focus: Reflective, Communicator</p> <p>Attitude focus: Empathy, Creativity</p>	<p>All living things follow a life cycle.</p> <p>Concepts: Form, Change</p> <p>Related concepts: Growth, Cycles, Transformation</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Living things change during their lifetime ** Basic needs of living things Life cycles in our environment ** <p>Learner Profile focus: Knowledgeable Inquirer</p> <p>Attitude focus: Curiosity, Enthusiasm</p>	<p>Neighbourhoods serve the needs of the people who live within them.</p> <p>Concepts: Function, Connection</p> <p>Related concepts: Systems, Structures, Role</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Features and activities in our neighbourhood ** Comparing neighbourhoods around the world Our role within our neighbourhood <p>Learner Profile focus: Thinker, Open-minded</p> <p>Attitude focus: Commitment, Independence</p>	<p>Sharing the planet comes with responsibilities.</p> <p>Concepts: : Responsibility, Causation</p> <p>Related concepts : Impact, Values, Rights</p> <p>Lines of Inquiry:</p> <ol style="list-style-type: none"> Ways to care for our environment Our impact on the environment sharing the environment with people and other living things <p>Learner Profile focus: Caring, Courageous (risk-taker)</p> <p>Attitude focus: Appreciation, respect</p>

** Direct links to the Swedish National Science or Humanities Knowledge Goals